**paazaMcao inayaaojana**

**ya<aa – paaMcavaI**

**ivaSaya – kaoMkNaI**

**paazyapaustakacaoM naaMva- saulaBa gaaomaMta BaartaI(kaoMkNaI paustak payalaoM)**

**paazacaoM naaMva – maagaNaoM paaz k`maaMk - 1**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| SR. NO  taasaIka k`maaMk | TIME  *vaoL* | COMPETENCY  xamataa | LEARNING EXPERIENCES/ ACTIVITIES  AQyaapak – Ca~a AaMtar ik`yaa | MATERIALS/ RESOURCES  iSaxaNaIk saaQanaaM | LEARNING OUTCOMES  ivaiSaST ]id\dSTa | FORMATIVE ASSESSMENT TASKS  saMklanaatmak maulyaaMkna | FORMATIVE ASSESSMENT TASKS  saMklanaatmak maulyaaMkna |
| 1 | 35 imaNaTaM | ‘maagaNaoM’ hyaa ]taracaao Aqa\_ saaMgapa. taacaoM mhtva iktaoM taoM kLTa. | iSaxak pa`aqa\_naa gaIta mhNaTa vaa saI.DIcaor ek pa`aqa\_naa gaIta vaa naaca daKayataa vaa ica~aaM daKayataa. | saI.DI pa`aqa\_naa gaItaaM. | ivaVaqyaa\_k pa`aqa\_naacao mhtva kLTa. ivaVaqaI\_ Aapalao ANaBava vyakta krtaata. | pa`aqa\_naa gaIta gaavapaak laavapa |  |
| 2 | 35 imaNaTaM | jaNa eklyaana satyaacyaa maagaa\_na calaUk jaaya, | iSaxak ivaVaqyaa\_k kaNaI saaMgataa.  ek huMidr Aasapa - baDayaao maarpaacaI savaya - Aapalyaa [STak fTyaao maarpa- ek idsa Aapalyaak [STak saaMgapa -“ haMva KaMyacyaaca maajaraM vaaMgaDa QaavaUk Saktaa” tar ek idsa – taacao [ST taaka eka maajar vataa tao vaaToMr ]Dyataata- hudrak iBaraMta idsapa- maajarana huMdrak capakyaak Qarpa- [STanaI faTlyaana yaovana maajaracyaa taklaor qaaMDao maarpa- maajar paDpa- huMdrana qaavapa - huMdrana [STakDona maafI maagapa satya saaMgapa\_\_\_ - | kaNaI saaMgapa | ivaVaqyaa\_k ba-yaao AanaI vaayaT krNyaacao vaogaLopaNa jaaNavataa. | ba-yaao AanaI vaayaTkrNyaacao caaT\_ krpa. |
| 3 | 35 imaNaTaM | dovaacao rcanao ivaSaI &ana idvapa | ivaVaqyaa\_k dovaacao rcanaoMcaI ica~aaM daKaaovapa Azania taacaor Aada$na pa`sna ivacaarpa | ica~aaM - daoMgar,nhMya, dyaa\_, JaaMDaM paoDa AadI. | Dovaacaao maaoga taI jaaNavataata. Aapalao ANaBava vyakta krtaata AamaI sagaLI dovaa mauKaar lhana ho kLTa. | dovaacao rcanaocaI ica~aaM kaDpa |

**paazacaoM naaMva – paavasa paaz k`maaMk - 2**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| SR. NO  taasaIka k`maaMk | TIME  *vaoL* | COMPETENCY  xamataa | LEARNING EXPERIENCES/ ACTIVITIES  AQyaapak – Ca~a AaMtar ik`yaa | MATERIALS/ RESOURCES  iSaxaNaIk saaQanaaM | LEARNING OUTCOMES  ivaiSaST ]id\dSTa | FORMATIVE ASSESSMENT TASKS  saMklanaatmak maulyaaMkna | FORMATIVE ASSESSMENT TASKS  saMklanaatmak maulyaaMkna |
| 1 | 35 imaNaTaM | BaurgyaaMk inasagaa\_ivaSaI mhayataI Aasaa. vasaa\_cyaa $taMucaI mhayataI Aasaa. | BaurgaIM vaataavarNaaMta $tauivaSaIM jaavapaI badla saaMgataata. saOmaatalaao badla BaurgaIM saaMgataata BaurgaIM paavasaacaor padaM mhNaUna daKayataata | Paavasaacao ica~a maLbaata kaLI kupaaM ekzaMyallaI ica~aana daKaaovapa | $tauta jaallaao badla samajataa paavasaaMta saOmaata jaallaao badlaava samajataa. | paavasaapaasauna Aapalao rxaNa krpaak iktaMo iktaoM vaapartaata. |  |
| 2 | 35 imaNaTaM | vaataavarNaacaao badla | iSaxak taIna gaT krtaata ekak paavasaacao, dusa-yaak iSayaaLyaacao, itasaa-yaak igamaaLyaacao ica~a idtaata | ica~aaM | $taupa`maaNa Aapalao $taucao vaNa\_naacaor cacaa\_ k$na gaTatalaao mauKaolaI Aapalyaa $taubadla saaMgataa. | iSayaaMLyaata- svaoTr paavasaata-C~aI ronakaoT  igamaaLao- sautaIkpaDo vaaparpa |
| 3 | 35 imaNaTaM | paavasaata kagadacaI baaoT krpaacaI klaa inamaa\_Na krtaa | baaoT krpaak iSaxak iSakyataa | kagad | AapalaI AapalaI kagadacaI baaoT k$na iSaxakak daKayataa |  |

**paazacaoM naaMva – vaDapaUnava paaz k`maaMk - 3**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| SR. NO  taasaIka k`maaMk | TIME  *vaoL* | COMPETENCY  xamataa | LEARNING EXPERIENCES/ ACTIVITIES  AQyaapak – Ca~a AaMtar ik`yaa | MATERIALS/ RESOURCES  iSaxaNaIk saaQanaaM | LEARNING OUTCOMES  ivaiSaST ]id\dSTa | FORMATIVE ASSESSMENT TASKS  saMklanaatmak maulyaaMkna |
| 1 | 35 imaNaTaM | ‘vaD’ hyaa JaaDacaoM mhtva kLpa BaurgyaaMcao manaaMta saOmaa badla maaoga inamaa\_Na krpa | ihMdU ]tsaavaacaI mhayataI ica~aaMtalyaana vaa vastaUtalyaana idtaa. | Paujaocao saa[tya (hLd, kukma, idvaao, AgarbataI, kapaur, vaDacaI paanaaM, kurpaNao, ica~aaM, vastaU vaa saIDI daKaaova yaotaa. | ivaVaqyaa\_k vaDapaUnavaocao mhtva kLTa.  ivaVaqyaa\_k paujaocyaa saa[tyaacaI jaaNaIva jaataa |  |
| 2 | 35 imaMNaTa | ivaVaqyaa\_k JaaDapaasaUna iktaoM- iktaoM maoLTa hacaI jaaNavaIkaya jaavapa | iSaxak -ivaVaqyaa\_k vaDapaanaacyaao/ paNasaacyaa pa~avaaLI vaa daoNao tayaar krtaata |  | vaoga – vaogaLyaa JaaDacaoM mhtva/ ]paoga krtaa | ‘ JaaDacao mhtva’ hacaor 7/8 vaLI baraovapa Azania ica~aaM laavapa |
| 3 | 35 imaNaTaM | vanamahaotsava iktyaak manayataa ho kLpa | iSaxak vanamahaotsavaacao mhtva saaMgataa. ivaVaqyaa\_k GarakDlyaana ek-ek JaaDacaao raoMpaao haDUna SaaLota raovapa | Vanamahaotsava ksaao manayaata haMcaI ica~aaM vaa saIM DI daKapa | saOmaabadla AapaNaalao kta\_vya kLTa Azania saOma ksaao saaMbaaLcaao hacaI jaaNaIva jaataa | GarakDona ek JaaD raovapa Azania taacaI jatanaaya Gaovapa |
| 4 | 35 imaNaTaM | JaaDaM katarcaI nhya tar caDana caD JaaDaM raovapaacaI jaaNavaIkaya haDpa | iSaxak JaaMDaM katarlyaar taacaao duSpairNaama ksaao jaataa hacaI ica~aaM daKayataa. | ica~aaM vaa saI.DI | saOmaacaor AirST yaovaM yaotaa ho kLTa |  |

**paazacaoM naaMva – paarKa paaz k`maaMk - 4**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| SR. NO  taasaIka k`maaMk | TIME  *vaoL* | COMPETENCY  xamataa | LEARNING EXPERIENCES/ ACTIVITIES  AQyaapak – Ca~a AaMtar ik`yaa | MATERIALS/ RESOURCES  iSaxaNaIk saaQanaaM | LEARNING OUTCOMES  ivaiSaST ]id\dSTa | FORMATIVE ASSESSMENT TASKS  saMklanaatmak maulyaaMkna | FORMATIVE ASSESSMENT TASKS |
| 1 | 35 imaNaTaM | **paaraKa**-hyaa ]taraMcaao Aqa\_ ivaVaqyaI\_ jaaNavataata | iSaxak ivaVaqyaa\_kDona ek saMvaad GaDaovana haDTa Azania iSaxak ivaVaqyaa\_k saMvaadaMta AaiyallaIM namaLayaocaI ]taraM ivacaartaa. | sTaf $maaMta ivaQaaqaI\_ Azania iSaxakamadIM saMvaad. ivaQaaqaI\_: iTcar haMva iBatar yaovaUM?  iSaxak: hya yaao  ivaQaaqaI\_: dova baroM k$M  iSaxak: iktyaak AaiyallaoM?  ivaQaaqaI\_: iTcar haMva vagaa\_MtalaIM paustakaM vh$k AaiyallaoM. mhjyaana vh$M yaotaa?  iSaxak: hya vhr AanaI iSaxakakDlyaana parvaaMgaI maagaUna dI. | ivaVaqaI\_ namaLayaocaI ]taraMcaao vaapar k$Mk iSaktaata. ]laaovapaak iSaMktalaao | ivaVaqyaa\_k namaLayaocaI ]taraM vaapa$na vaakyaa tayaar krata. |
| 2 | 35 imaNaTaM | ]caabaL jaayanaasatanaa saMkSTak kSao taaoMD idvapa | vaadLacaor, saunaamaI, BauMuyakapa hacaor kaMya calaica~aaM | saI.DI | ivaVaqyaa\_k saMkSTak taaoMD idvaMk Saktaa | saOmaIk saMkSTacaor Aada$na ica~aaM laavaMk saaMgataa |
| 3 | 35 imaNaTaM | ApagaULacaI garjaovataacaIM madta krpa | iSaxak kaMya ivaVaqyaa\_k ApaMgaULacaoM saMvaga Gaovapaak laayataa Azania dusa-yaak taacaao Aadr krpaak saaMgataa. | ApagaUL manaSaaMcaao ivhiDyaao | ApagaULacaI garjaovataacaIM madta krpaak iSaktaa | vaRQdaAaEamaak BaoT idvapa |
| 4 | 35 imaNaTaM | Aamacao madIM barI rIta AanaI vaagaNaUk jaaya | madr taoroJaa garIbaaMKaataIr eka igarostaacyaa GaraMta vacapa- madr taoroJaana hata fuDoM krpa - igarostaana madr taoroJaana hataar qakUpa - madr taoroJaana dusarao hata fuDoM krpa - igarostaak AapaNaacaIca laja jaavapa - lajaona madr taoroJaana payaSao idvapa. | kaNaI | barI rIta AanaI vaagaNaUkocao mhtva kLpa | ba-yaa krNyaacaI DayarI baraovapa |

**paazacaoM naaMva – saOmaa AaMgaNaata KaoLuyaa paaz k`maaMk - 5**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| SR. NO  taasaIka k`maaMk | TIME  *vaoL* | COMPETENCY  xamataa | LEARNING EXPERIENCES/ ACTIVITIES  AQyaapak – Ca~a AaMtar ik`yaa | MATERIALS/ RESOURCES  iSaxaNaIk saaQanaaM | LEARNING OUTCOMES  ivaiSaST ]id\dSTa | FORMATIVE ASSESSMENT TASKS  saMklanaatmak maulyaaMkna |
| 1 | 35 imaNaTaM | saOmaa ivaSaI &ana | iSaxak ivaVaqyaa\_k Baayar KaoLpaak vhrtaa AanaI ivaVaqyaa\_Mk Aapalao ANaBava vyakta krpaak laayataa. |  | ivaVaqyaI\_ Aapalao ANaBava vyakta krtaata |  |
| 2 | 35 imaNaTaM | $taU ivaSaIcao &ana | iSaxak ivaVaqyaa\_k kagadacaI vhDI k$Mk laayataa AanaI paavasaacyaa ]dkaMta saaoDpaak saaMgataa. | kagadaM | ivaVaqyaI\_ $taUMM ivaSaIcao &ana maoLTa | Jyaa jyaa $taUMta jao jao kpaDo vaapartaa taacaIM ica~aaM laayaata |

**paazacaoM naaMva – BalaayakI paaz k`maaMk - 6**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| SR. NO  taasaIka k`maaMk | TIME  *vaoL* | COMPETENCY  xamataa | LEARNING EXPERIENCES/ ACTIVITIES  AQyaapak – Ca~a AaMtar ik`yaa | MATERIALS/ RESOURCES  iSaxaNaIk saaQanaaM | LEARNING OUTCOMES  ivaiSaST ]id\dSTa | FORMATIVE ASSESSMENT TASKS  saMklanaatmak maulyaaMkna |
| 1 | 35 imaNaTaM | ‘mhoLao’ hyaa ]taracaao Aqa\_ AanaI taataMta maLopaI vaoga- vaogaLyaa vastaUcaoM &ana | iSaxak mhoLyaaMta maoLpaI vastaU haDTa Azania taacaor Aada$na pa`sna ivacaartaa. | mhoLyaaMtalyaao vastaU | ivaVaqyaa\_Mk mhoLyaaMta maLopaI vastaUMcaao ]payaaoga ksaao jaataa taacaI jaaNaIva jaataa. | ica~aaM laavapa |
| 2 | 35 imaNaTaM | ]ktaaDavaolaI KaaNaaM AanaI paoyaaM BalaayakI [baaDTa hoM ivaVaqyaa\_k jaaNavataa. | duyaoMta manaSaacaoM AanaI ]ktaaDar AaiSallyaa KaaNaaMcyaa ica~aavayalyaana Balaayakocaor jaavapaI vaayaT Azania barao pairNaama ivaVaqyaa\_k spaST krpa | ica~aaM | ]ktaaDar AaiSallaI jaovaNaaM KaavacaI nhya mhNa &ana maoLTa. | ivaVaqyaa\_Mcao paMgaD k$na ‘ BalaayakI saaMbaaLpaacaI kaMya ]paaya baraovaMk saaMgataa. |
| 3 | 35 imaNaTaM | ivaVaqaI\_ inavaLsaaNaIcaor maulyaaM Aatmasaata krtaa. | iSaxak ivaVaqyaa\_Mk Baayar vh$na inavaL k$Mk laayataa. |  | ivaVaqyaa\_Mk inataLsaaNaIcaoM mhtva kLTa. | GarakDona inataL k$Mk laavapa |

**paazacaoM naaMva –huMdIr callaao caMd`ar paaz k`maaMk - 7**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| SR. NO  taasaIka k`maaMk | TIME  *vaoL* | COMPETENCY  xamataa | LEARNING EXPERIENCES/ ACTIVITIES  AQyaapak – Ca~a AaMtar ik`yaa | MATERIALS/ RESOURCES  iSaxaNaIk saaQanaaM | LEARNING OUTCOMES  ivaiSaST ]id\dSTa | FORMATIVE ASSESSMENT TASKS  saMklanaatmak maulyaaMkna |
| 1 | 35 imaNaTaM | ivaMgaD ivaMgaD janaavaraMcyaa AavaajaacaI vaLKa.  iTvaIvaolyaao Kabarao paLaovapaacaI pa`orNaa.  janaavaraM Aapalyaa paaoraMcaI jatanaaya kSaI Gaotaata taacaI jaaNaivakaya. | ivaMgaD ivaMgaD janaavaraMcyaa Aavaaja kaDUk iSaktalaIM  iTvaIvaolyaao Kabarao Aayakupaata rsa daKayatalaI. | janaavaraMcaIM ica~aaM iTvaI, ela.saI. DI pa`aojaokTr | ivaMgaD ivaMgaD janaavaraMcyaa Aavaaja kaDTa.  dr eka idsaacyaa KabaraMcaao inayaaLa Gaotaata. | hMudracaao Aavaaja kaDTlaIM, baatamyaacaao inayaaL. |
| 2 | 35 imaNaTaM | maLbaaMta vacapaI ra#koTaMcaI mhayataI.  BaurgaIM maLbaata vacapaacaI klpanaa krtaata | maLbaaMta vacapaI ra#koTacaI mhayataI jaaNaUna GaotalaIM. BaurgaIM maLbaata vacapaacaI klpanaa krtaata | kagadacaI ra#koTa,  ivamaanaaM | maLbaaMta vacapaI ra#koTacaI mhayataI jaaNaUna Gaotaata. | ra#koTaMcaI mhayataI saaMgataata. |
| 3 | 35 imaNaTaM | faogaacaI mhayataI kLpa | ivaMgaD ivaMgaD taraMcaao faoga laavaMk iSaktalaIM.  jamanaIr fuTpaI Azania maLbaaMta fuTpaI faogaacaI mhayataI kLTa. | faoga, saursaurIM, baaNa, naargaaM, igarigarIM AadI. | ivaMgaD ivaMgaD taraMcaao faoga laayataata | faoga laavapa |
| 4 | 35 imaNaTaM | BaurgyaaMcyaa klpanaaSaktaIk vaava idvapa, pao`rNaa idvapa. | iva&anaIk nadrona ivacaar krpaacaI taaMk vaaDTlaI | baaNa, kagadacao huMdIr | BaurgyaaMcyaa klpanaaSaktaIMta Azania iva&anaIk nadroMta Bar paDTlaI. | kagadacao huMdIr |

**paazacaoM naaMva – SaNaO gaaoyabaaba paaz k`maaMk - 8**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| SR. NO  taasaIka k`maaMk | TIME  *vaoL* | COMPETENCY  xamataa | LEARNING EXPERIENCES/ ACTIVITIES  AQyaapak – Ca~a AaMtar ik`yaa | MATERIALS/ RESOURCES  iSaxaNaIk saaQanaaM | LEARNING OUTCOMES  ivaiSaST ]id\dSTa | FORMATIVE ASSESSMENT TASKS  saMklanaatmak maulyaaMkna |
| 1 | 35 imaNaTaM | SaNaO gaaoMyabaabaacao vyaktaIica~aNa | iSaxak ivaVaqyaa\_k SaNaO gaaoMyabaabaacaI KaMyacaIya kaNaI saaMgataa. | kaNaI  SaNaO gaaoMyabaabaacao ica~a | ivaVaqyaa\_k SaNaO gaaoMyabaabaa ivaSaI &ana maoLTa. | SaNaO gaaoMyabaabaacao ica~a saaodpa |
| 2 | 35 imaNaTaM | SaNaO gaaoMyabaabaacao saBaava ica~aNa | iSaxak ivaVaqyaa\_k Gaovana saMvaad $paana paaz ivaksaIta krtaa. |  | ivaVaqyaa\_k SaNaO gaaoMyabaabaa svaaBaImaanaI manaIsa AaiSallao hoM kLTa. |  |
| 3 | 35 imaNaTaM | taacaao maaya BaaSao ivaSaI maaoga | iSaxak ivaVaqyaa\_k kaoMkNaItalyaana 5-6 vaakyaa ]laaovapaak saaMgataa |  | ivaVaqyaa\_k kaoMkNaI maaya BaaSao ivaSaI maaoga inamaa\_Na jaataa. | [MgailaSaItalyaana kaoMkNaIta ANakar krpa. |

**paazacaoM naaMva – gaNapataI baappaa maaoryaa paaz k`maaMk - 9**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| SR. NO  taasaIka k`maaMk | TIME  *vaoL* | COMPETENCY  xamataa | LEARNING EXPERIENCES/ ACTIVITIES  AQyaapak – Ca~a AaMtar ik`yaa | MATERIALS/ RESOURCES  iSaxaNaIk saaQanaaM | LEARNING OUTCOMES  ivaiSaST ]id\dSTa | FORMATIVE ASSESSMENT TASKS  saMklanaatmak maulyaaMkna |
| 1 | 35 imaNaTaM | ivaMgaD ivaMgaD Qamaa\_cyaa parbaaivaSaIM mhayataI maoLTa. | ivaVaqyaa\_k paMgaDanaI Gaalacao Azania ek- ek paMgaDak KaMyacaoca idllao eko parbao ivaSaI vaLyaao baraovapaak saaMgacyaao Azania taacyaa iBatarlyaa eklyaak mauKaar yaovana vaacaUMk laavacyaao. |  | vaoga- vaogaLyaa parbaaM ivaSaIcao &ana maoLTa Azania BaavanaIk Baavanaa inamaa\_Na jaataa | vaoga - vaogaLyaa parbaacaIM , fostaacaI ica~aaM ekzaya k$k laavacaI. |
| 2 | 35 imaNaTaM | gaNapataI paujaaovapaacao rItaI ivaSaIcao &ana (Bajana, AartaI, KaaNaaM-jaovaNaaM, pa`saad AadI) | vagaa\_ta taaorNa vaa maaTaoLI tayaar k$M yaotaa.  taaorNa krpaak kaMya ivaVaqyaa\_k AabyaacaI paanaaM tar kaMya jaaNaak raojaaM haDMUk laavacaI Azania saUya-sautaana taI gautacaI | fulaaM, paanaa, sauya- sauta, fLa | gaNapataI paujaaovapaacaI rItaI samajataata |  |
| 3 | 35 imaNaTaM | ‘cavaqa’ hI ek ekvaTacaI parba hoM kLpa. | iSaxak ivaVaqyaa\_k ek- ek baDI idtaa Azania taaMkaM taI maaoDpaak saaMgataa. Azania taoM taI krtaata. ]paraMta ek Barao idtaa Azania taao maaoDpaak laayataa. | baDyaao | GaraMta, SaaLoMta, samaajaaMta ekvaT Aasapa garjaocao ho kLTa. | cavaqaIcaor Aada$na ica~aaM laavapa vaa kaDpa |
| 4 | 35 imaNaTaM | gaNapataIk ivaQaI vaa paavapaacaI rItaIcao &ana maoLTa | iSaxak AartaI vaa Bajana gaavaUM yaotaa vaa saI. DI vaajaaova yaotaa | saI.DI | ‘cavaqa’ ho parbao ivaSaI pauraya &ana maoLTa Azania KaaoSaocaI Baavanaa inamaa\_Na jaataata. | ABaMga vaa AartaI ekzaya krpa. |

**paazacaoM naaMva – Karao [ST paaz k`maaMk - 10**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| SR. NO  taasaIka k`maaMk | TIME  *vaoL* | COMPETENCY  xamataa | LEARNING EXPERIENCES/ ACTIVITIES  AQyaapak – Ca~a AaMtar ik`yaa | MATERIALS/ RESOURCES  iSaxaNaIk saaQanaaM | LEARNING OUTCOMES  ivaiSaST ]id\dSTa | FORMATIVE ASSESSMENT TASKS  saMklanaatmak maulyaaMkna |
| 1 | 35 imaNaTaM | vaogavaogaLyaa savaNyaaMcaI naaMvaaM vaLKapa.  Karao [ST mhNalyaar jaao garjaovaoLar AamakaM paavataa hoM samajapa | iSaxak vaogavaogaLyaa savaNyaaMcaI ica~aaM daKayataa Azania taaMcaI naaMvaaM ivacaa$na taaMcaI vaLKa k$na idtaa.  iSaxak ivaVaqyaa\_k kaNaI saaMgataa  daoga [ST- rajaU huSaar, saMjaU mastaI- saMjaU laaolaIpaa#pa GaovaMk vacapa - laaolaIpaa#pavaalyaana ]klaUna vhrpa- rajaU saMjaUcaI vaaT paLaovapa- cavakSaI krpa- saaodpaak vacapa- laaolaIpaa#pavaalyaacyaa KaaMdar paaoTlaI paLaovapa- dubaava- faTlyaana vacapa – vaaTor pauilasasToSana idsapa- pauilasaak saaMgapa- caaorak Qarpa- saMjaUk saaoDaovapa.  iSaxak kaMya ivaVaqyaa\_k fuDoM Aapaaovana taaMcyaa [STacaoM naaMva Azania taaMcao gaUNa saaMgapaak laayataa. | savaNyaaMcaI ica~aaM  ica~aaM laaolaIpaa#pa pauilasasToSana ica~a | vaogavaogaLyaa savaNyaaMcaI naaMvaaM vaLKataa  [ST jao Aasataata tao sadaMca Aapalyaa [STaMk ADcaNaItalyaana Baayar sarpaak mad\d krtaata ho samajataa. | KaMyacyaaca caar AavaDIcyaa savaNyaaMcaI ica~aaM paustakaMta maa$na taaMcaI naaMvaaM barvapa  ivaVaqyaI\_ Aapalyaa [STaM/ [iSTNaI bad\dla 5-6 vaakyaa baryataa. |
| 2 | 35 imaNaTaM | baro gaUNa garjaocao ho samajaUna Gaovapa.  kaLyaa kagadacaao kavaLao krpaacaI klaa inamaa\_Na krpa | iSaxak taIna jamao krtaa. iSaxak vaogavaogaLyaa gauNaacao flaoSa kaD\_sa daKaaovana fLyaar baryataa Azania taaMtaUtalao KaMyacao gaUNa baro tao payalyaa jamyaak ku$ k$na saaMgataa fuDoM KaMyacao gaUNa kavaLyaacao tao itasa-yaa jamyaak vaocaUna kaDMUk saaMgataa.  iSaxak kaLao k`afT paoparacao caaOkT kuDko dreka ivaVaqyaa\_k idtaa Azania taacao paasaUna kavaLao k$Mk daKayataa.  kaMya ivaVaqyaI\_ fuDoM yaovana AapaUNa kavaLao Asaao AiBanaya k$na ek vaakya mhNaTa. | flaoSa kaD\_sa  k`afT paopar | baro gaUNa garjaocao ho samajataa.  ivaVaqyaI\_M paoparapaasaUna kavaLao krpaacaI klaa iSaktaa. | taumacao baro gaUNa baryaata  AavaDIcyaa savaNyaaMcaI ica~a kaDpa |
| 3 | 35 imaNaTaM | kavaLyaacao AanaI kaogaLIcao gaUNa jaaNaa jaavapa.kavaLao kSTI pauNa kaogaUL AaLSaI hoM samajaUna Gaovapa.  sagaLyaaMnaI kavaLyaaBaSaona vaaMTUna Kaavapaacaao gaUNa spaST krpa. | iSaxak paaz vaacataa. iSaxak daona jamao krtaa. Eka jamyaak kavaLyaacao ica~a idtaa Azania dusa-yaa jamyaak kaogaULIcao ica~a idtaa. kavaLyaa Azania kaogaLI madIM tauLa k$Mk saaMgataa ]paraMta mauKaolaI fuDoM yaovana taIM vaakyaaM vaacataa.  iSaxak ek kokacaao kuDkao sagaLyaa BaurgyaaMk vaaMTUna idtaa Azania sagaLyaaMnaI vaaMTUna Kaavapaacaao gaUNa spaST krtaa. | kavaLyaacao AanaI kaogaLIcao ica~a  kok | kaogaUL AaLSaopaNaaM k$na GaaoTor baaMidnaa hoM samajataa. pauNa kavaLao KaUba kSTI, ~aasa kaDUna GaaoMTor baaMdtaa, ipalaaMl vaaDyataa hoM samajataata.  sagaLyaaMnaI vaaMTUna Kaavapaak jaaya hoM ivaVaqaI\_ samajataata. | paazacaoM vaacana krpa |
| 4 | 35 imaNaTaM | payaa\_varNa inavaL dvarpaak jaaya hoM Aaklana maoLpa. | iSaxak daona jamao krtaa.ek jamaao vaga\_ inavaL krtaa tar dusarao jamaao SaaLocao AaMgaNa inavaL krtaa. | saanna | payaa\_varNa inavaL dvarpaak jaaya hoM kLTa. | Gara vacaUna sarBaaOtaNaI inavaL krpa.  inavaLsaaNaIcao mhtva 5/6 vaLI baryaata. |

**paazacaoM naaMva – madr taoroJaa paaz k`maaMk - 11**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| SR. NO  taasaIka k`maaMk | TIME  *vaoL* | COMPETENCY  xamataa | LEARNING EXPERIENCES/ ACTIVITIES  AQyaapak – Ca~a AaMtar ik`yaa | MATERIALS/ RESOURCES  iSaxaNaIk saaQanaaM | LEARNING OUTCOMES  ivaiSaST ]id\dSTa | FORMATIVE ASSESSMENT TASKS  saMklanaatmak maulyaaMkna |
| 1 | 35 imaNaTaM | madr taroJaacyaa ijaivataa ivaSaI jaaNaivakaya | iSaxak ivaVaqyaa\_k madr taroJaacyaa ijavaItaacaor cala ica~a daKayataa. | cala ica~a | ivaVaqyaa\_k madr taroJaacyaa ijaivataa ivaSaI&ana maoLTa. | madr taroJaacao ica~a kaDpa vaa faoTao laavapa |
| 2 | 35 imaNaTa | garIba – dubaLyaak Aadr idvapa ho kLpa | iSaxak ivaVaqyaa\_k Aadlyaa idsaa iTfInaak iktaoya haDpaak laavapa Azania taacaor 1, 2, 3 Azania kaya AaMKaDo idvapa jyaa ivaVaqyaa\_k jaao AakDao maoLTa tyaa ivaVaqyaa\_k taao iTfIna idvapa. |  | garIba – dubaLyaak ivaSaI maaoga inamaa\_Na jaataa Azania taI Aadar krtaata | GarakDona ek barI krNaI krpa. |
| 3 | 35 imaNaTaM | madr taroJaacyaa ba-yaa vaavara ivaSaI &ana maoLpa | madr taroJaacyaa AaEamaa ivaSaI cala ica~a daKayataa | cala ica~a | ivaVaqyaI\_ barI kta\_vyaa k$k saktaata. | Anaaqa AaEamaata jaata jaalyaar BaoT idvacaI. |

**paazacaoM naaMva – doKa paaz k`maaMk - 12**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| SR. NO  taasaIka k`maaMk | TIME  *vaoL* | COMPETENCY  xamataa | LEARNING EXPERIENCES/ ACTIVITIES  AQyaapak – Ca~a AaMtar ik`yaa | MATERIALS/ RESOURCES  iSaxaNaIk saaQanaaM | LEARNING OUTCOMES  ivaiSaST ]id\dSTa | FORMATIVE ASSESSMENT TASKS  saMklanaatmak maulyaaMkna | FORMATIVE ASSESSMENT TASKS  saMklanaatmak maulyaaMkna |
| 1 | 35 imaNaTaM | Kaarvyaacaao raibataao AanaI QaMdao hacao ivaSaI &ana | iSaxak taLo, Gar, nhMya, JaaDaM, daoMgar ASaIM fLyaar ica~aaM kaDUna paaza ivaksaIta krtaa. | ica~aaMcaor AadarIta kaNaIM | Kaarvyaa ivaSaIM &ana maoLTa. | Kaarvyaa ivaSaIM mhayataI ekzaMya krpa |
| 2 | 35 imaNaTaM | JaaDaM katarIlyaana saOmaacaor jaavapaI Anaqa\_ | iSaxak saOmaacaor jaavapaI vaoga – vaogaLyaa AirSTacaor saI.DI daKayataa. | saI.DI | saOmaacaor jaavapaI AirSTacaor mhayataI maoLTa. | GarakDona ek JaaD raovapa Azania jatanaaya Gaovapa. |
| 3 | 35 imaNaTaM | baroM taoM saaMgaNaoM maanaUna Gaovapa | vaDIlaaMcao, iSaxakaMcao saaMgaNao AayakUna Gaovapa. |  | vaDIlaaMcao, iSaxakaMcao saaMgaNao AayakUna Gaotalyaar ba-yaak paavataa hoM kLTa. | vaDIlaaMcao, iSaxakaMcao saaMgaNao GarakDona paaLpa. |
| 4 | 35 imaNaTaM | baokayaadoSaIr kama kolyaar ksalao fL maoLTa | baokayaadoSaIr kama vaa baoiSasta vaagaNaUk Aasalyaar ksalao ~aasa jaataata hacaao ANaBava **doKaIk:** Garpaaz krInaasatanaa yaovapa hoM baokayaadoSaIr kama | baokayaadoSaIr imana kaDpa, dyaa\_dogar GaraM hacaI ica~aaM | kayadoSaIr kama krpa mhtvaacaoM hoM kLTa. | gaaMvaata AaiSalyaa baokayaaXaSaIr pa`klpaacaI naaMvaaM saaodpa. |

**paazacaoM naaMva – maaNakulaoM gaaoMya paaz k`maaMk - 13**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| SR. NO  taasaIka k`maaMk | TIME  *vaoL* | COMPETENCY  xamataa | LEARNING EXPERIENCES/ ACTIVITIES  AQyaapak – Ca~a AaMtar ik`yaa | MATERIALS/ RESOURCES  iSaxaNaIk saaQanaaM | LEARNING OUTCOMES  ivaiSaST ]id\dSTa | FORMATIVE ASSESSMENT TASKS  saMklanaatmak maulyaaMkna | FORMATIVE ASSESSMENT TASKS  saMklanaatmak maulyaaMkna |
| 1 | 35 imaMNaTaM | gaaoMyacao vaNa\_na  ranaaMcao, dyaa\_cao Azania kuLagaraM | iSaxak ivaVaqyaa\_k Baartaacaao nakaSyaacaor gaaoMyacaI vaLKa krtaa. | Baartaacaao nakasaao | ivaVaqyaa\_k Baartaacaao nakaSyaacaor gaaoMyacaI vaLKa jaataa. | gaaoMyaata jaavapaI fLaM. fulaaM, JaaDaM hacaI ica~aaM laavapa |
| 2 | 35 imaMNaTaM | SaoMtaanaI vaava$paI Saotakar  gaaoMyacyaao maanaSyaao  JaaDapaoDaMnaI naiTllao daoMgar | iSaxak ivaVaqyaa\_k gaaoMyacyaa saOmaacaor Aada$na saI.DI daKayataa Azania spaST krtaa | saI.DI | ivaVaqyaI\_ gaaoMyacyaa saOmaacaI taaoKaNaaya krtaa. |  |

**paazacaoM naaMva – paaMca imanaTaM paaz k`maaMk - 14**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| SR. NO  taasaIka k`maaMk | TIME  *vaoL* | COMPETENCY  xamataa | LEARNING EXPERIENCES/ ACTIVITIES  AQyaapak – Ca~a AaMtar ik`yaa | MATERIALS/ RESOURCES  iSaxaNaIk saaQanaaM | LEARNING OUTCOMES  ivaiSaST ]id\dSTa | FORMATIVE ASSESSMENT TASKS  saMklanaatmak maulyaaMkna | FORMATIVE ASSESSMENT TASKS  saMklanaatmak maulyaaMkna |
| 1 | 35 imaMNaTaM | ivaVaqyaa\_k vaoLacao mhtva haMcaoM ivaSaI &ana idvapa | iSaxak ivaVaqyaa\_k kagadacao kuDko idtaa AanaI paaMca imanaTaM iBatar ivaVaqyaa\_k kagada paasaUna iktaoMya tayaar krpaak saaMgataa. | kagadacao kuDko | ivaVaqyaa\_k vaoLacao mhtva kLTa | Dridsaacao vaoLapa~ak tayaar krpa |
| 2 | 35 imaMNaTaM | sauvaaqa\_ AanaI naaTkayaok laagaUna manaSaacao ijaivata naST jaataa hoM kLTa. | iSaxak ivaVaqyaa\_k sauvaaqaI\_paNaacaI kaNaI saaMgataa. doKaIk (savaocyaa paazatalaI ‘sauvaaqa\_’ hI kaNaI saaMgaU yaotaa) |  | ivaVaqyaI\_ sauvaaqaI\_ AasaUk favanaa ho kLTa. | vaoLacaor vaa ba-yaa krNyaacaor kivataa rcapa. |
| 3 | 35 imaMNaTaM | Aasaa taacaor samaadana Aasapa | iSaxak vagaa\_ta caa#klaoT haDTa. Kagadacyaa kuDkyaar 1-3 AaKaDo baryaataa. kaMya ivaVaqyaa\_k 1 paDTa, kaya jaaNaak 2 Azania 3 hacao vayalyaana taaMkaM saaMgapa Aasaa taacaor samaaQaana Aasapaak jaaya | kagada AanaI caa#klaoTI | ivaVaqyaI\_ inasauvaaqaI\_paNa AapaNayataata |  |

**paazacaoM naaMva – kaNakaoNacaao kuNabaI paaz k`maaMk - 15**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| SR. NO  taasaIka k`maaMk | TIME  *vaoL* | COMPETENCY  xamataa | LEARNING EXPERIENCES/ ACTIVITIES  AQyaapak – Ca~a AaMtar ik`yaa | MATERIALS/ RESOURCES  iSaxaNaIk saaQanaaM | LEARNING OUTCOMES  ivaiSaST ]id\dSTa | FORMATIVE ASSESSMENT TASKS  saMklanaatmak maulyaaMkna | FORMATIVE ASSESSMENT TASKS  saMklanaatmak maulyaaMkna |
| 1 | 35 imaNaTaM | kaNakaoNa taalaukyaacaI gaaoMyacyaa nakSaacaor vaLKa.  kaNakaoNacyaa kuNabaI samaajaacaI mhayataI | gaaoMyacyaa nakSaacaor kaNakaoNacyaa kuNabaI samaajaacaI mhayataI | gaaoMyacyaa naksaao, kuNabyaacao ica~a, dovaacyaa $paaMcaI ivaMgaD –ivaMgaD ica~aaM | gaaoMyacyaa nakSaacaor kaNakaoNacaao taalaukao daKayatalaIM, ivaMgaD- ivaMgaD dovaacyaa $paaM vaLKataata | kaNakaoNa taalaukyaatalaI vaoga- vaogaLyaa gaaMvaacaI naaMvaa saaodpa |
| 2 | 35 imaNaTaM | kaNakaoNacyaa gaaMvaiga-yaa vaazaracaI vaLKa  kaNakaoNacyaa kuNabyaacaao kama- QaMdao | kaNakaoNacyaa ivaMgaD- ivaMgaD gaaMvaaMcaI vaLKa nakaSaavaolyaana vaLaKa k$na GaotalaIM. | kaNakaoNa taalaukyaacaao nakasaao  kamaQaMdyaacaI ica~aaM | kaNakaoNacyaa nakaSaavaolyaana gaaMvaiga-yaa vaazaracaI vaLKa jaatalaI | vaoga- vaogaLyaa gaaMvaiga-yaa vaazaracaI ipakaM laavapa |
| 3 | 35 imaNaTaM | kaNakaoNacyaa kuNabyaacaoM KaaNajaovaNa, ipakavaL,janaavaraM, parbaao AanaI qaLavyaa laaoksaMskRtaayaocaI vaLKa | kaNakaoNacyaa kuNabyaacaoM KaaNajaovaNa, ipakavaL, janaavaraM, parbaao AanaI laaoksaMskRtaayaocaI vaLKa jaatalaI | kaNakaoNaaMta ipakpaI QaanyaaM, tarkovaar kNabaI naacaacaI ica~aaM( Qaalaao, fugaDI, taaoNayaamaoL, gaaof, taalagaDI) | kaNakaoNacyaa kuNabyaacaI KaaNajaovaNaaM ipakavaL AanaI saMskRtaayaocaI vaLKa jaatalaI. |  |
| 4 | 35 imaNaTaM | kaNakaoNacyaa kuNabyaacyaa lagna- paQdtaIcaI mhayataI  navyaa taM~aacaao vaapar k$na ipakavaL Gaotaata taacaI mhayataI. | kuNabyaacaI lagna- paQdta samajaUna Gaotaata navyaa sauQaarIta taM~aacaoM iganyaana maoLTa. | lagnaacaIM ica~aaM, navyaa taM~aacaI ica~aaM | kuNabyaacyaa lagna- paQdtaIcaI AanaI navyaa taM~aaMcaI vaLKa jaatalaI. | navaI taM~aaM vaLKaUna saaMgataata |

**paazacaoM naaMva – KarI Aavaya paaz k`maaMk - 16**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| SR. NO  taasaIka k`maaMk | TIME  *vaoL* | COMPETENCY  xamataa | LEARNING EXPERIENCES/ ACTIVITIES  AQyaapak – Ca~a AaMtar ik`yaa | MATERIALS/ RESOURCES  iSaxaNaIk saaQanaaM | LEARNING OUTCOMES  ivaiSaST ]id\dSTa | FORMATIVE ASSESSMENT TASKS  saMklanaatmak maulyaaMkna | FORMATIVE ASSESSMENT TASKS  saMklanaatmak maulyaaMkna |
| 1 | 35 imaNaTaM | davaId AanaI saaolamana rajaa ivaSaI mhayataI | iSaxak ivaVaqyaa\_k saaolamana paataSaacaor Aada$na saI.DI daKayataa. | saI.DI | ivaVaqyaa\_k davaId paataSaacaor AanaI saaolamanaacao vyaktaI ica~aNa kLTa | naamanaocyaa rajaacyaao kaNaI ekzaMya krpa |
| 2 | 35 imaNaTaM | paazaMtalyaa daogaaya baayalaacao saBaava ica~aNa | iSaxak ivaVaqyaa\_k Aavayacaao Baurgyaa ivaSaIcaao maaoga vyakta krtaa |  | ivaVaqyaa\_k daogaaya baayalaacao saBaava ivaSaI &ana maoLTa  ivaVaqyaa\_k Aavayacyaa maaogaa ivaSaI jaaNaivakaya jaataa. | ‘mhjaI Aavaya’ inabaMd baraovapa |
| 3 | 35 imaNaTaM | pa`jao ivaSaI rajaacaao nyaaya AanaI kta\_vya hacao &ana | iSaxak ivaVaqyaa\_k Gaovana saMvaad $paana paaz ivaksaIta krtaa. |  | ivaVaqyaa\_k rajaacyaa kta\_vyaacao &ana maoLTa. |  |

**paazacaoM naaMva – laaok gaIta paaz k`maaMk - 17**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| SR. NO  taasaIka k`maaMk | TIME  *vaoL* | COMPETENCY  xamataa | LEARNING EXPERIENCES/ ACTIVITIES  AQyaapak – Ca~a AaMtar ik`yaa | MATERIALS/ RESOURCES  iSaxaNaIk saaQanaaM | LEARNING OUTCOMES  ivaiSaST ]id\dSTa | FORMATIVE ASSESSMENT TASKS  saMklanaatmak maulyaaMkna | FORMATIVE ASSESSMENT TASKS  saMklanaatmak maulyaaMkna |
| 1 | 35 imaNaTaM | gaaoMyacaI laaok klaa, laaok naRtya, laaok gaIta hacaoM &ana | iSaxak ivaVaqyaa\_k fugaDI GaalaUMk iSakyataa.  “EaI gaNaoSaa mhadovaa taujaI baayala vayataa kuLara taujaI baayala vataa kuLara vayataa jaalyaar vacaUM id itaka taaMbaDI saaDI nhosaU id itaka taaMbaDI nhosaU id” | NavaarI kapaD, kaMkNaa, fulaaM, fataI | ivaVaqyaa\_k paaMrpaairk pad\dtaIta fugaDI GaalaUk iSaMktaata | kaMya laaok igataaM ekzaya krpa |

**paazacaoM naaMva – imalaa`ga saayaibaNaIcao fosta paaz k`maaMk - 18**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| SR. NO  taasaIka k`maaMk | TIME  *vaoL* | COMPETENCY  xamataa | LEARNING EXPERIENCES/ ACTIVITIES  AQyaapak – Ca~a AaMtar ik`yaa | MATERIALS/ RESOURCES  iSaxaNaIk saaQanaaM | LEARNING OUTCOMES  ivaiSaST ]id\dSTa | FORMATIVE ASSESSMENT TASKS  saMklanaatmak maulyaaMkna | FORMATIVE ASSESSMENT TASKS  saMklanaatmak maulyaaMkna |
| 1 | 35 imaNaTaM | BaurgyaaMk fostaaMnaI Baaovana Kabar Aasaa. | gaaoMyaata AanaI KaMya KaMya fostaa jaataata tao ivaSaIM pa`sna ivacaarpa | gaaoMyacyaa saayabaacaoM ica~a, vaaskao saptahacao ica~a, foryaocaoM ica~a. | ivaVaqyaI\_ fostaacaoM foroMtalaoM ANaBava saaMgataa |  |
| 2 | 35 imaNaTaM | mhapaSaocyaa fostaaivaSaIM mhayataI idvapa. | kagadacaIM fulaaM tayaar krpa | kagadacaIM fulaaM, gaaoDSaaM KaaNaacao maaMD, KaoLNaI, laakDacyaao vastaU maatayaocaI AayadnaaM pau$maoMtaacyaao vastaU hI ica~aaM vaa saI.DI | mhapaSaocyaa fostaaivaSaIM mhayataI maLoTa. | GarakDcyaana baaoMdoraM tayaar k$na haDUMk laavapa |
| 3 | 35 imaNaTaM | vaoga- vaogaLo QaMdokara ivaSaIM &ana idvapa | iSaxak ivaVaqyaa\_k jaaoDyaao laavapaak saaMgataa.  pador -]DoM  caNaokar – caNao/ iBakNaaM  Bajaokar- BajaIM  taovaya/maosta- laakDacyaao vastaU  kumaar- maatayaocaI AayadnaaM | ica~aaM | ivaVaqyaa\_k vaoga- vaogaLyaa vaovasaayaoivaSaIM &ana maoLTa. | vaoga- vaogaLo QaMdokara ivaSaIM ica~aaM laavapa |
| 4 | 35 imaNaTaM | ‘pa$maoMta’ hyaa ]taracaao Aqa\_ idvapa | iSaxak pau$maoMtaacyaa fostaacaoM ica~a vaa saI. DI daKayataa AanaI taacao ivaSaIM mhayataI idtaa. | ica~aaM / saI.DI | ivaVaqyaa\_k pau$maoMtaacyaa fostaaivaSaIM &ana maoLTa. | gaaMvacyaa fostaacaoMr Aada$na inabaMd baraovapa |

**paazacaoM naaMva –mhataaro, mhataaro kUya..... kUya*.....* paaz k`maaMk - 19**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| SR. NO  taasaIka k`maaMk | TIME  *vaoL* | COMPETENCY  xamataa | LEARNING EXPERIENCES/ ACTIVITIES  AQyaapak – Ca~a AaMtar ik`yaa | MATERIALS/ RESOURCES  iSaxaNaIk saaQanaaM | LEARNING OUTCOMES  ivaiSaST ]id\dSTa | FORMATIVE ASSESSMENT TASKS  saMklanaatmak maulyaaMkna | FORMATIVE ASSESSMENT TASKS  saMklanaatmak maulyaaMkna |
| 1 | 35 imaNaTaM | kaolaao sad\daM baud\dIta Baaolaao hacaoM ivaSaIM &ana | iSaxak savaocyaa paazyapaustakaMtalaI ‘kaolaao AanaI maanagao’ hI kaNaI saaMgataa. | kaNaI | kaolaao baud\dIta Baaolaao hoM kLTa | kaolyaacaI AanaIk KaMyacaIya ek kaNaI saaMgapa. |
| 2 | 35 imaNaTaM | mhataarocyaa barpaNaaM Azania ]dar manaaivaSaIM &ana | iSaxak saMvaadaMtalyaana paaz ivaksaIta krtaa. | paazyapaustak | ivaVaqyaI\_ ijaivataaMta baroM gaUNa AapaNaayataa | ivaQaaqyaa\_k paMgaDaMta GaalaUna ekamaokacao baro gaUNa baraovapa |
| 3 | 35 imaNaTaM | Kaolyaacyaa naaDpaNaaMivaSaIM &ana | iSaxak paazaMtalaao saMvaad ivaksaIta krtaa. | paazyapaustak | naaDpaNaaM krpa hoM vaayaT, ASaoM ivaQaaqyaa\_k samajataa. |  |
| 4 | 35 imaNaTaM | vaayaT kolyaar Kyaasta BaaogacaI paDTa hacaoivaSaIM &ana | iSaxak paazaMtalaao saMvaad ivaksaIta krtaa. | paazyapaustak | vaayaT kolyaar saMdaca vaayaTak paavataa hoM ivaQaaqyaa\_Mk kLTa | paazyapaustakaMtalaI ica~aaM kaDpa |

**paazacaoM naaMva – baapaUjaI paaz k`maaMk - 20**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| SR. NO  taasaIka k`maaMk | TIME  *vaoL* | COMPETENCY  xamataa | LEARNING EXPERIENCES/ ACTIVITIES  AQyaapak – Ca~a AaMtar ik`yaa | MATERIALS/ RESOURCES  iSaxaNaIk saaQanaaM | LEARNING OUTCOMES  ivaiSaST ]id\dSTa | FORMATIVE ASSESSMENT TASKS  saMklanaatmak maulyaaMkna | FORMATIVE ASSESSMENT TASKS |
| 1 | 35 imaMNaTa | saadoM ijaNa ijayaovapa AanaI ]Mca ivacaar | Baartaacao naotao haMcaor FANCY DRESS saadrIkrNa krpa | gaaMQaIjaIcao kpaDo- vaalaao. vakla, daMDao. | AamaI iktalaIMya bauQdvata, SaktaISaalaI jaava paUNa AamacaI jaINa Azania vaagapa saadoM Aasapaak jaaya hoM kLTa. | Aapalyaa vagaa\_ta AaiSalyaa ivaVaqyaa\_cao baro gaUNa baraovana kaDpa. |
| 2 | 35 imaMNaTa | vaoga vaogaLyaa jaataI ivaSaIM &ana idvapa Azania taaMcao ivaSaIM gaaMQaIjaIcaao maaoga | Da#: baabaasaayaba hacyaa ijaivataaM ivaSaIM iSaxak kaNaI saaMgataa (saatavaocyaa paazyapaustakaMtalaI kaNaI) | Da#: baabaasaayabaacaoM ica~a | jaataI madIM Baod krcaao nhya hoM kLTa. | gaaMvaaMtalyaa garIba dubaLyaa savaoM maayaomaaoga daKaaovapa |
| 3 | 35 imaMNaTa | saaQanaacaao kSaotarona vaapar krpa | ]dkacaao vaapar ksaao krpa | ]dkacaao vaapar ksaao krpa hoM daKaaovapaI ica~aaM vaa saI.DI | ]palbad AaiSalyaa saaQanaacaao kSaotarona vaapar krpa hoM kLTa | kaoMyara paasaUna vastaU tayaar krpa |

**paazacaoM naaMva** – **SabarI AanaI baaoraM paaz k`maaMk - 21**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| SR. NO  taasaIka k`maaMk | TIME  *vaoL* | COMPETENCY  xamataa | LEARNING EXPERIENCES/ ACTIVITIES  AQyaapak – Ca~a AaMtar ik`yaa | MATERIALS/ RESOURCES  iSaxaNaIk saaQanaaM | LEARNING OUTCOMES  ivaiSaST ]id\dSTa | FORMATIVE ASSESSMENT TASKS  saMklanaatmak maulyaaMkna | FORMATIVE ASSESSMENT TASKS |
| 1 | 35 imaMNaTa | ramaayaNaatalyaana kaNao ivaSaIM &ana  rama AanaI SabarI hyaa paa~aaM ivaSaIM &ana | iSaxak ivaVaqyaa\_k ramaayaNaaMtalaI kivataa ivaksaIta krtaa.  rama saItaocao saaodIk vacapaacaao Aasaa ho SabarIk kLTa - SabarI baaoraM saaodpaak vacapa - barIM barIM baaoraM caakpa - AaMbaT Baayar ]Daovapa daMta laaigallaI baaoraM GaraM haDpa – ramaak idvapa  vaa  iSaxak ivaVaqyaa\_k ramaayaNa daKayataa | ramaayaNaaMtalaI ica~aaM vaa saI.DI | ivaVaqyaa\_k ramaayaNaatalyaana paa~aaMcao &ana maoLTa. | ranaatalao ica~a kaDUk saaMgapa |