**UNIT PLAN**

STD : V SUBJECT: DATE: TEACHER:

Chapter : Unit Title : LITTLE BULLY

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| Sr. No. | Time | Competency | Learning Experiences/ Activity | Materials/Resources | Learning outcomes | Formative Assessment |
| 1. | 30 mins. | * The tr. tells the meaning of ‘bully’
 | * Students share their experiences about bullying one another
* The tr. tells the effects of bullying.
 |  | * Students understand the meaning of bully.
* Students learn what happens when they bully others.
 |  |
| 2. | 30 mins | * Going for an outing
 | * Tr. takes the students for an outing close by or tr. tells the students to share their views or experience about an outing.
 | * Students share their experiences
 | * Students will enjoy and relax themselves
 | * Write 5-6 lines about their experience.
 |
| 3 |  |  |  | * Pics of crab, lobster, shrimps, prawns.
* story
 | * Students will understand that whatever we do to others we get it back.
 | * Drawing the text book picture.
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**UNIT PLAN**

STD : V SUBJECT: DATE: TEACHER:

Chapter : Unit Title : NOBODY’S FRIEND

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| Sr. No. | Time | Competency | Learning Experiences/ Activity | Materials/Resources | Learning outcomes | Formative Assessment |
| 1. | 30 mins | * ‘SHARE’- its meaning
 | * Tr. asks the students to share their tiffins.
 | * tiffins
 | * Students will learn to share their things with others.
 | * Write a poem or a story on “sharing”
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**UNIT PLAN**

STD : V SUBJECT: DATE: TEACHER:

Chapter : Unit Title : ICECREAM MAN

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| Sr. No. | Time | Competency | Learning Experiences/ Activity | Materials/Resources | Learning outcomes | Formative Assessment |
| 1. | 30mins | * Describing an ice cream man
 | * Tr. shows all the materials and asks questions based on them.
 | * Ice cream wrappers, bell, pics of different fruits, moulds of ice cream.
 | * Children learn about the ice cream man and also give their views.
 | * Draw different shapes of ice cream
 |
| 2. | 30 mins | * Need to respect and value all the occupations
 | * Tr. gives different chits of occupations and tells the students to enact.
 | * Role play (chits of occupations)
 | * Children will respect and value all the occupations
 |  |
|  |  | * Understanding rhymed words
 | * Tr. asks the students to pick out the rhymes and write it on the note books.
 |  | * Students learn the rhyming words
 | * Identifying the rhyming words
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**UNIT PLAN**

STD : V SUBJECT: DATE: TEACHER:

Chapter : Unit Title : WONDERFUL WASTE

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| Sr. No. | Time | Competency | Learning Experiences/ Activity | Materials/Resources | Learning outcomes | Formative Assessment |
| 1. | 30 mins. | * Knowing the life style of a king
* Knowing about the kings palace and the people working there.
 | * Tr. shows pics. Or a ppt on the life of kings.
* Tr. shows pics. (interior) and people working there.
 | * Pics or ppt.
 | * Students learn and understands the life of kings.
* Students knows about the work done by different people in the palace.
 | * Collect some pics of kings, palaces.
 |
| 2. | 30 mins | * Celebrations on the different occasions in the palace and their arrangements.
 | * Tr. asks the students about how they celebrate their festivals and the decorations.
 |  | * Students understand the different decoration done during any celebration in a palace.
 | * Buntings
 |
| 3. | 30 mins | * Knowing about different things to be kept in mind before preparing a dish. (cleanliness, ingredients, nutritional value etc.)
 | * Preparing a salad in the class.
 | * Different vegetables
 | * Learns to prepare salad
 | * Write any recipe.
 |
| 4. | 30 mins | * Knowing about the traditional dish, dress, decoration etc.
 | * Showing pics of different dishes, dresses etc.
 | * Pics.
 | * Learns and knows our tradition.
 | * Stick pics of different dishes, festivals.
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