**UNIT PLAN**

STD : V SUBJECT: DATE: TEACHER:

Chapter : Unit Title : LITTLE BULLY

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| Sr. No. | Time | Competency | Learning Experiences/ Activity | Materials/Resources | Learning outcomes | Formative Assessment |
| 1. | 30 mins. | * The tr. tells the meaning of ‘bully’ | * Students share their experiences about bullying one another * The tr. tells the effects of bullying. |  | * Students understand the meaning of bully. * Students learn what happens when they bully others. |  |
| 2. | 30 mins | * Going for an outing | * Tr. takes the students for an outing close by or tr. tells the students to share their views or experience about an outing. | * Students share their experiences | * Students will enjoy and relax themselves | * Write 5-6 lines about their experience. |
| 3 |  |  |  | * Pics of crab, lobster, shrimps, prawns. * story | * Students will understand that whatever we do to others we get it back. | * Drawing the text book picture. |

**UNIT PLAN**

STD : V SUBJECT: DATE: TEACHER:

Chapter : Unit Title : NOBODY’S FRIEND

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| Sr. No. | Time | Competency | Learning Experiences/ Activity | Materials/Resources | Learning outcomes | Formative Assessment |
| 1. | 30 mins | * ‘SHARE’- its meaning | * Tr. asks the students to share their tiffins. | * tiffins | * Students will learn to share their things with others. | * Write a poem or a story on “sharing” |

**UNIT PLAN**

STD : V SUBJECT: DATE: TEACHER:

Chapter : Unit Title : ICECREAM MAN

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| Sr. No. | Time | Competency | Learning Experiences/ Activity | Materials/Resources | Learning outcomes | Formative Assessment |
| 1. | 30mins | * Describing an ice cream man | * Tr. shows all the materials and asks questions based on them. | * Ice cream wrappers, bell, pics of different fruits, moulds of ice cream. | * Children learn about the ice cream man and also give their views. | * Draw different shapes of ice cream |
| 2. | 30 mins | * Need to respect and value all the occupations | * Tr. gives different chits of occupations and tells the students to enact. | * Role play (chits of occupations) | * Children will respect and value all the occupations |  |
|  |  | * Understanding rhymed words | * Tr. asks the students to pick out the rhymes and write it on the note books. |  | * Students learn the rhyming words | * Identifying the rhyming words |

**UNIT PLAN**

STD : V SUBJECT: DATE: TEACHER:

Chapter : Unit Title : WONDERFUL WASTE

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| Sr. No. | Time | Competency | Learning Experiences/ Activity | Materials/Resources | Learning outcomes | Formative Assessment |
| 1. | 30 mins. | * Knowing the life style of a king * Knowing about the kings palace and the people working there. | * Tr. shows pics. Or a ppt on the life of kings. * Tr. shows pics. (interior) and people working there. | * Pics or ppt. | * Students learn and understands the life of kings. * Students knows about the work done by different people in the palace. | * Collect some pics of kings, palaces. |
| 2. | 30 mins | * Celebrations on the different occasions in the palace and their arrangements. | * Tr. asks the students about how they celebrate their festivals and the decorations. |  | * Students understand the different decoration done during any celebration in a palace. | * Buntings |
| 3. | 30 mins | * Knowing about different things to be kept in mind before preparing a dish. (cleanliness, ingredients, nutritional value etc.) | * Preparing a salad in the class. | * Different vegetables | * Learns to prepare salad | * Write any recipe. |
| 4. | 30 mins | * Knowing about the traditional dish, dress, decoration etc. | * Showing pics of different dishes, dresses etc. | * Pics. | * Learns and knows our tradition. | * Stick pics of different dishes, festivals. |