UNIT PLAN

STD : V SUBJECT: DATE: TEACHER:

Chapter : Unit Title : RIP VAN WINKLE

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| Sr. No. | Time | Competency | Learning Experiences/ Activity | Materials/Resources | Learning outcomes | Formative Assessment |
| 1. | 30 mins. | * Many years ago.........reached his village (pg 82) * Good and bad points of rips character | * The teacher discusses with students the adverse effects of wasting time. * Tr. tells the parable from the bible i.e. “ good sower” | * Pics of foothills, farm with weeds, kite, marbles. | * Students will learn what happens when one behaves or works in a lethargic manner. | * Maintain a good turn dairy for a week. |
| 2. | 30 mins. | * Suddenly he heard ............. fell into a deep sleep * The meeting between Rip and the old man on the mountain * The game of Nine Pins and its odd looking players * Rips experience after drinking some contents of the barrel | * The tr. reads the unit. The students do likewise and identify the new vocabulary * Students discuss about the desirable social behaviour and helping people in need and the precautions to be taken in dealing with strangers. * Students demonstrate the game of Nine Pins | * Nine pins game, dictionary | * Students will learn and understand the ways in which they can help, share, and be responsible. | * Frame sentences using the following words: stranger, echo, stared. Barrel, obey, trembling etc. |
|  | 30 mins | * On waking up...........these twenty long years? (pg 85- 86) * The reactions of the villagers upon seeing Rip after twenty years * Rips acceptance by the villagers after his return. | * Students and tr. discusses the polite ways they would use in dealing with strangers through role play | * Placards with polite expressions which could be used in the role play | * Students learn the polite expressions such as “please, excuse me, thank you, sorry, may I help you?” | * Practise all the polite words in your daily life. |