**UNIT PLAN**

STD : V SUBJECT: DATE: TEACHER:

Chapter : Unit 2 Unit Title : TEAM WORK (Poem)

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| **Sr. No.** | **Time** | **Competency** | **Learning Experiences/ Activity** | **Materials/Resources** | **Learning outcomes** | **Formative Assessment** |
| 1. | 1 period  1period | Introduction  To help listening to the poem and express the joy which comes listening to poetry.  To read the poem with proper voice modulations and expressions  To understand and enjoy | Tr. holds a tug of war in the class with a small rope.  one student v/s a group of students.  Tr. questions   1. why did he/she loose the tug of war? 2. why did they win?(accept the answers in any language allow them to express themselves)   then tr. comments on the benefits of working in groups and says let us read and enjoy a beautiful poem which speaks about the importance of working in groups in the poem "Team work" by Jan Nigro.  Tr. gives brief introduction on the poetess and shows a picture  Tr. ask the students to open their text books and does a model loud reading very slowly.  Choral recitation by group of students . tr. divides the students in groups  Tr. reads verse 1 and explains the verse | A rope, students  Picture of the poetess  Text book | Understands the concept of team work.  Able to ;listen and express the joy which comes from listening.  Able to read the poem with proper voice modulations and expressions |  |
| 2. |  |  | Tr. reads verse 2 and explains the verse with pictures of basketball, hoop and baton | pictures of basketball match, hoop and baton | Able to portray the feeling or whatever expressed in the poem |  |
| 3. |  | Works with collabaration | Tr. reads verse 3 and explains by giving examples such as:  1) if you take pieces of a jigsaw puzzle and loin the parts you get a whole.  2) parts of your body -head, hands, torso and legs make up your body together. | a jigsaw puzzle  dismantled doll |  |  |
| 4. | 1 period  2 periods | Word exposition  Developing recitation skills.  Understanding rhymes  To understand the importance of team work. | Tr. writes the meanings on the CB and the students write in their notebooks.  Tr. organises a competition. Tr. divides the students into 4 to 5 groups and tells them to memorize the poem for pure pleasure.  Tr. calls each group in front and makes them recite. A competition is held and groups are given marks out of 10.  Working in pairs  Tr. asks the students to read the poem and write down the pairs of rhyming words  Tr. makes groups of ten and assigns one activity for each group.   1. song. 2. painting a chart for class 3. to make paper bags from old newspaper. 4. preparing an assembly.   Textual exercise from page 22 & 23 | Vocabulary on the CB.  Columns on CB :voice modulation, pronunciation, expression & overall presentation.  Chart paper,  Old newspapers | Able to understand the meaning of the words.  Able to memorize.  Able to find out the pairs of rhyming words  Able to perform the tasks with cooperation. | To draw the textual picture of teamwork. |