UNIT PLAN

STD : V SUBJECT: DATE: TEACHER:

Chapter : Unit Title : THE TALKATIVE BARBER

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| Sr. No. | Time | Competency | Learning Experiences/ Activity | Materials/Resources | Learning outcomes | Formative Assessment |
| 1. | 30 mins. | * Different occupations people are involved | * Tr. questions :   Why do we go to the vegetable vendors, gold smith cobbler?   * Also discussing how all these people play an important role in our daily life. | * Chart on different occupations | * Learner will learn about different occupations people are involved in. * Learner understands the importance of every occupation and learns to respect and value it. | * Write few lines on any occupation. |
| 2. | 30 mins. | * The tr. tells that the sultan had called the barber to shave his head but the barber kept on talking | * The tr. reads and explains | Pics of Camel - humpbacked | * Learners will learner how the chattering disturbs the class. | * Find out the proper names from the lesson. |
| 3. | 30 mins. | * Sultan in a hurry * Sultan’s patience tolerating this talkative barber. | * The students tell their experience in saloon and tells how they get irritated if the barber do not do his duty well ( cutting the hair) | * Tr. shows shaving cream, brush, small comb, razor, shaving machine. | * Learner understands the value of time | * Write few lines on the importance of time. |
|  | 30 mins. | * The tr. tells why the barber wanted lots of food * Learns about the behaviour of the barber. | * Tr. asks views of the students regarding the food they cook for different functions. * The tr. places the students in groups and tells them to write some of the qualities of the group members. | * Picture of a food buffet. * C.B | * Gains knowledge about different the food items prepared in a palace. * Learns about the barber and how he plays an important role in our life. | * List some dishes that are prepared for celebrations. |