UNIT PLAN

STD : V SUBJECT: DATE: TEACHER:

Chapter : Unit Title : THE TALKATIVE BARBER

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| Sr. No. | Time | Competency | Learning Experiences/ Activity | Materials/Resources | Learning outcomes | Formative Assessment |
| 1. | 30 mins. | * Different occupations people are involved
 | * Tr. questions :

Why do we go to the vegetable vendors, gold smith cobbler? * Also discussing how all these people play an important role in our daily life.
 | * Chart on different occupations
 | * Learner will learn about different occupations people are involved in.
* Learner understands the importance of every occupation and learns to respect and value it.
 | * Write few lines on any occupation.
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| 2. | 30 mins. | * The tr. tells that the sultan had called the barber to shave his head but the barber kept on talking
 | * The tr. reads and explains
 | Pics of Camel - humpbacked | * Learners will learner how the chattering disturbs the class.
 | * Find out the proper names from the lesson.
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| 3. | 30 mins. | * Sultan in a hurry
* Sultan’s patience tolerating this talkative barber.
 | * The students tell their experience in saloon and tells how they get irritated if the barber do not do his duty well ( cutting the hair)
 | * Tr. shows shaving cream, brush, small comb, razor, shaving machine.
 | * Learner understands the value of time
 | * Write few lines on the importance of time.
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|  | 30 mins. | * The tr. tells why the barber wanted lots of food
* Learns about the behaviour of the barber.
 | * Tr. asks views of the students regarding the food they cook for different functions.
* The tr. places the students in groups and tells them to write some of the qualities of the group members.
 | * Picture of a food buffet.
* C.B
 | * Gains knowledge about different the food items prepared in a palace.
* Learns about the barber and how he plays an important role in our life.
 | * List some dishes that are prepared for celebrations.
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