**UNIT PLAN**

STD : V SUBJECT: DATE: TEACHER:

Chapter : Unit Title : WONDERFUL WASTE

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| Sr. No. | Time | Competency | Learning Experiences/ Activity | Materials/Resources | Learning outcomes | Formative Assessment |
| 1. | 30 mins. | * Knowing the life style of a king * Knowing about the kings palace and the people working there. | * Tr. shows pics. Or a ppt on the life of kings. * Tr. shows pics. (interior) and people working there. | * Pics or ppt. | * Students learn and understands the life of kings. * Students knows about the work done by different people in the palace. | * Collect some pics of kings, palaces. |
| 2. | 30 mins | * Celebrations on the different occasions in the palace and their arrangements. | * Tr. asks the students about how they celebrate their festivals and the decorations. |  | * Students understand the different decoration done during any celebration in a palace. | * Buntings |
| 3. | 30 mins | * Knowing about different things to be kept in mind before preparing a dish. (cleanliness, ingredients, nutritional value etc.) | * Preparing a salad in the class. | * Different vegetables | * Learns to prepare salad | * Write any recipe. |
| 4. | 30 mins | * Knowing about the traditional dish, dress, decoration etc. | * Showing pics of different dishes, dresses etc. | * Pics. | * Learns and knows our tradition. | * Stick pics of different dishes, festivals. |